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| **Standard** A.FGR.2.3 - Relate the domain and range of a linear function to its graph and, where applicable, to the quantitative relationship it describes. Use formal interval and set notation to describe the domain and range of linear functions. A.FGR.2.4 - Use function notation to build and evaluate linear functions for inputs in their domains and interpret statements that use function notation in terms of a mathematical framework. (See the Mathematical Modeling Framework and Statistical Reasoning Framework for contextual connectionsA.FGR.2.2: Construct and interpret the graph of a linear function that models real-life phenomena and represent key characteristics of the graph using formal notation.**Assessment:**  [ ]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday****08-18-25** | \*I am learning to review combining like terms and distributive property quiz I can review combining like terms and distributive property quiz  | Bell Ringer: Combining Like Terms/Distributive Property  | Demonstration:Combining Like Terms/Distributive Property | Review: Combining Like Terms/Distributive Property | Think/Pair/Share with a partner | Independent Practice:Combining Like Terms/Distributive Property | Class Discussion, Q & A |
| **Tuesday****08-19-25** | \*I am learning to simplify expressions\*I can learn to simplify expressions | Bell Ringer: solving/simplifying expressions  | Demonstration:Solving/simplifying expressions | Review: solving/simplifying expressions  | Think/Pair/Share with a partner | Independent Practice:solving/simplifying expressions  | Class Discussion, Q & A |
| **Wednesday****08-20-25** | \*I am learning to translate from verbal to algebraic expressions\*I can translate from verbal to algebraic expressions | Bell Ringer:Translating algebraic expressions | Demonstration:Translating algebraic expressions | Review:Translating algebraic expressions | Think/Pair/Share with a partner | Independent Practice:Translating algebraic expressions | Class Discussion, Q & A |
| **Thursday****08-21-25** | \*I am learning to determine whether a relation is a function or not\*I can determine whether a relation is a function or not | Bell Ringer:Quick-Write/ function vocabulary | Demonstration:Intro to functions guided note taking Part A  | Guided Instruction: Practice Problems Call/Response | Think/Pair/Share with a partnerAbout functions | Independent Practice:Functions | Class Discussion, Q & A |
| **Friday****08-22-25** | \*I am learning to evaluate functions \*I can evaluate functions  | Bell Ringer:Determining if the relation is a function | Demonstration:Intro to functions guided note taking Part B | Guided Instruction: Practice Problems Call/Response | Think/Pair/Share with a partnerAbout functions | Independent Practice:Functions | Class Discussion, Q & A, Exit Ticket |

*\*key literacy strategies*