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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard** A.FGR.2.3 - Relate the domain and range of a linear function to its graph and, where applicable, to the quantitative relationship it describes. Use formal interval and set notation to describe the domain and range of linear functions.  A.FGR.2.4 - Use function notation to build and evaluate linear functions for inputs in their domains and interpret statements that use function notation in terms of a mathematical framework. (See the Mathematical Modeling Framework and Statistical Reasoning Framework for contextual connections  A.FGR.2.2: Construct and interpret the graph of a linear function that models real-life phenomena and represent key characteristics of the graph using formal notation.  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **08-18-25** | \*I am learning to review combining like terms and distributive property quiz  I can review combining like terms and distributive property quiz | Bell Ringer: Combining Like Terms/Distributive Property | Demonstration:  Combining Like Terms/Distributive Property | Review:  Combining Like Terms/Distributive Property | | | Think/Pair/Share with a partner | Independent Practice:  Combining Like Terms/Distributive Property | Class Discussion,  Q & A | |
| **Tuesday**  **08-19-25** | \*I am learning to simplify expressions  \*I can learn to simplify expressions | Bell Ringer: solving/simplifying expressions | Demonstration:  Solving/simplifying expressions | Review: solving/simplifying expressions | | | Think/Pair/Share with a partner | Independent Practice:  solving/simplifying expressions | | Class Discussion,  Q & A |
| **Wednesday**  **08-20-25** | \*I am learning to translate from verbal to algebraic expressions  \*I can translate from verbal to algebraic expressions | Bell Ringer:  Translating algebraic expressions | Demonstration:  Translating algebraic expressions | Review:  Translating algebraic expressions | | | Think/Pair/Share with a partner | Independent Practice:  Translating algebraic expressions | | Class Discussion,  Q & A |
| **Thursday**  **08-21-25** | \*I am learning to determine whether a relation is a function or not  \*I can determine whether a relation is a function or not | Bell Ringer:  Quick-Write/ function vocabulary | Demonstration:  Intro to functions guided note taking  Part A | Guided Instruction:  Practice Problems  Call/Response | | | Think/Pair/Share with a partner  About functions | Independent Practice:  Functions | | Class Discussion,  Q & A |
| **Friday**  **08-22-25** | \*I am learning to evaluate functions  \*I can evaluate functions | Bell Ringer:  Determining if the relation is a function | Demonstration:  Intro to functions guided note taking  Part B | Guided Instruction:  Practice Problems  Call/Response | | | Think/Pair/Share with a partner  About functions | Independent Practice:  Functions | | Class Discussion,  Q & A, Exit Ticket |

*\*key literacy strategies*